



## Bible Basics

*God has given us a powerful tool – an instruction manual on how to know Him, know ourselves, and live according to His will. This manual is the Bible. As you explore the Bible, you will strengthen your knowledge of its purpose, structure, and content. You will also deepen your understanding of who God is, who you are, and who God wants you to become.*

Name \_\_\_\_\_

This Trail badge may be completed in a group setting with members of your Unit or individually with your family. The Trailman working with his family is expected to provide a summary of all discussions to his Mentor either as a written set of notes or an oral description, if the Mentor is not part of those discussions.

### Do all of the following requirements (1-3)

- \_\_\_\_1. Look at a Bible overall, including the table of contents. Open to each book of the Old and New Testaments in order, one after another, and read the title of each book. Also look at how each book is divided into chapters and verses. Then do the following:
  - \_\_\_\_a. Determine how many books there are in the Old Testament and in the New Testament.
  - \_\_\_\_b. Recite from memory or memorize and sing a song that lists the names of the books of the Old Testament, the New Testament, or both.
  - \_\_\_\_c. Read 2 Timothy 3:16-17. **Participate in a discussion of the meaning of “All Scripture is inspired by God or God-breathed” and how the Scripture (Bible) is useful to us.**
  - \_\_\_\_d. Read Mark 12:28-31. Participate in a discussion of the most important thing we must do and the second most important thing we must do.
  - \_\_\_\_e. Read James 1:22. Participate in a discussion of its meaning and make a list of several things you want to do to obey the Bible.
  - \_\_\_\_f. Describe why it is important to spend time studying the Bible.

- \_\_\_\_\_2. Participate in a group or individual Bible study covering the following verses: Genesis 1-3; Psalm 23; John 3:16-17; Romans 3:22-24; Romans 8:37-39; Matthew 28:18-20; 1 Corinthians 13; James 5:13-16; 1 Peter 1:13-16; 1 John 4:7-11; Galatians 5:22-23; and Revelation 21-22. Participate in a discussion of each of these passages and their meaning. In your discussion, answer these questions:
- What do these passages tell us about God?
  - What do these passages tell us about people?
  - What do these passages tell us about pleasing God, letting Him live in us, and living our lives for Him?
- \_\_\_\_\_3. Ask a parent or other adult to describe the character and attributes of God, as he has learned over the years from specific Bible passages and from his own experience of God's **guidance and works**.

**Do Four of the following optional requirements (4-16)**

- \_\_\_\_\_4. Create a prayer journal to record your prayer requests. Write in your journal for at least three weeks. At the end of these three weeks, look back at your requests. Explain how God answered prayers, and how He knows what we really need and always has our best in mind.
- \_\_\_\_\_5. For at least three weeks, spend 10 or more minutes per day reading from the Bible using a Bible study to direct your reading. Report what God teaches you, in writing or in another format such as video or pictures.
- \_\_\_\_\_6. For at least three weeks, read a chapter per day from a book or books of the Bible. Report what God teaches you, in writing or in another format such as video or pictures.
- \_\_\_\_\_7. Learn to use a Bible concordance such as one in your Bible, a separate book, or a version on the Internet. Find and read verses in the New Testament that address the following concepts: love, truth, works, grace, salvation, death, new life, worship, holiness. Also, think of a topic you would like to explore, and use a concordance to **learn about it in God's word**.
- \_\_\_\_\_8. Learn how to use reference study guides when reading the Bible. Demonstrate how to use one of these guides, and participate in a Bible study using a reference study guide approved by your Mentor.

- \_\_\_\_\_9. Study servant leadership (see Resources below) by doing the following:
- \_\_\_\_\_a. Discuss how you can apply principles of servant-leadership in your own life and in your Troop.
  - \_\_\_\_\_b. Read John 13:1-17 and Philippians 2:1-8. Explain who the prime example of servant leadership is and the key examples of servant leadership he performed. Discuss the significance of those acts.
  - \_\_\_\_\_c. Read Matthew 20:25-28; Mark 10:42-45; and Luke 22:24-27. Look also at the preceding verses for the context of the story. Discuss the circumstances of this event and the meaning of the response by Jesus.
  - \_\_\_\_\_d. Read the qualifications and expectations for church leadership in 1 Timothy 3:1-13; Titus 1:5-9; and 1 Peter 5:1-4. Explain what personal character traits are represented by these leadership qualifications.
  - \_\_\_\_\_e. Compare the qualifications for church leadership with what every Christian is called to (See, e.g., Matthew 6:19-20; Romans 12:13; Galatians 5:13, 22-23; Ephesians 5:18; 1 Peter 3:15; 4:8-11). Discuss the significance of this comparison.
- \_\_\_\_\_10. Pick three books of the Bible and research the context of each book by doing the following:
- \_\_\_\_\_a. List the author(s).
  - \_\_\_\_\_b. List to whom the books were written (target audience).
  - \_\_\_\_\_c. List relevant known facts about the lives of the authors.
  - \_\_\_\_\_d. Describe the historical events at the time and relevant to the writing.
  - \_\_\_\_\_e. Describe the purpose of the book.
- \_\_\_\_\_11. Working with your parents, pastor, Sunday school teacher, or other spiritual mentor, create a list of at least ten Bible verses or passages to memorize. Recite the verses from memory and explain the meaning of each verse.
- \_\_\_\_\_12. With the approval of your Mentor, select one of the great men of God in the Bible (e.g., Abraham, Moses, David, Daniel, Peter, Paul, John, etc.) and prepare a report on his life. The report may be a paper, slide presentation, speech, skit, film, video, or an alternate presentation type of your choice. The report should include the following:

- Description of his Godly character and accomplishments, how God used him, how he failed and succeeded, and how he can be a role model in your life
- Explanations of any tangible items such as maps, buildings, weapons, scrolls, clothing, animals, instruments, staffs, and stones that were noteworthy in his life
- Show such tangible items by drawing, pictures, sculpting, building models, or any other method of your choice
- Explanation of how each tangible item represents the man and might remind you of his character or accomplishments

\_\_\_\_13. After preparing the report in the requirement above, present your report to your Troop, Unit, or patrol.

\_\_\_\_14. Choose one of Jesus' parables to share with a younger Unit.

\_\_\_\_a. Create a puppet show, skit, learning game, building brick structure, collage, or any similar method of your choice, to help you present the parable to the younger Unit.

\_\_\_\_b. Read the actual parable from the Bible to the younger Unit.

\_\_\_\_15. Under the supervision of your Mentor, use the following approach to teach one or more Woodlands Trailman about God:

\_\_\_\_a. Help them create at least five structures from toy building bricks or any other material or building system to represent the mighty works of God throughout **Biblical history (e.g., Noah's Ark, Tower of Babel, Walls of Jericho, Ark of the Covenant, Tabernacle, Temple, Empty Tomb, etc.)**.

\_\_\_\_b. Display the structures on a table, with a card or label for each citing the Bible references used to build them.

\_\_\_\_c. Coach the Woodlands Trailman so he can present to his Unit what God did in each situation and why.

\_\_\_\_16. Lead a Bible study on identity in Christ for a younger Unit or patrol using material that is approved by your Mentor and their parents, age-appropriate, and Biblically based.

## Resources

**Servant Leaders.** Servant-leaders aspire to be great only in their service to others. They are committed to serving others with integrity; humility; sincere concern; a generous, forgiving and giving heart; and self-discipline. They relate to others by investing, empowering, caring for, and consulting others. They are willing to sacrifice personally for the well being of others.

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Trail Badge Mentor Signature

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Date

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