



Founders and Framers

Groups of men and women at different times in history have made small and large contributions to our great land. We would not be the same missing a single one.

Name _____

Do all of the following requirements (1-5)

- _____1. Research Thomas Jefferson and John Adams and their involvement in the break from England and their work in writing the Declaration of Independence. Explain how their differences of opinion made the Declaration of Independence better.
- _____2. Study the life of George Washington from birth to death. Make note each time you see Providence working in his life and how this affected him as a man.
- _____3. Read the Preamble to the Constitution and see what you believe the framers were trying to accomplish. List these goals.
- _____4. Read the first 10 Amendments to the Constitution also called the Bill of Rights.
 - _____a. Who wrote them?
 - _____b. When were they written?
 - _____c. What reasons do you think there were for adding these specific 10 items to the newly completed *Constitution*?
- _____5. What jobs did Abraham Lincoln hold that helped him come to be President and how did these and other events shape the man we know as the Great Emancipator.

Do Four of the following optional requirements (6-20)

- _____6. List the architects of our great nation that have the honor of being on our money and list their corresponding denomination.
- _____7. **Benjamin Franklin was the witty writer of Poor Richard's Almanac. Make a word search using words about his life, community, service projects, and inventions.**
- _____8. Learn of the origins of the familiar song Yankee Doodle and have a discussion about the affects it may have had on the morale of the Revolutionary War Troops.
- _____9. Learn how the fire at the White House during the War of 1812 was extinguished and what First Lady Dolly Madison saved.

- ____10. Though Pierre L'Enfant was asked to design the great city bearing our first President's name, someone much less famous was a major part of the planning. Identify the free African American that had a huge part in its planning and how he got the job.
- ____11. Research these portrait painters of great men from the Revolution and find which one had numerous family members that continued on in his path.
- ____a. John Copley
 - ____b. John Trumbull
 - ____c. Gilbert Stuart
 - ____d. Benjamin West
 - ____e. Charles Peale
- ____12. Patriot and silversmith Paul Revere gained fame from a poem by Henry Wadsworth Longfellow titled **Paul Revere's Ride**. Read the poem and discuss the event.
- ____13. The fourth President, James Madison, is called the Father of The Constitution. Explain who wrote the Constitution and why Madison has this title.
- ____14. Visit your local Historical Society. Talk with members about the local connection, if any, to the colonial period of our country's history.
- ____15. Develop a Founders and Framers trivia game where the goal is to name the person who has done the act or accomplished the task explained. Play the game with your Patrol or family.
- ____16. Help your family plan a trip visiting one or more historical sights. Document your visit through post cards or photos.
- ____17. Tour the home of a U.S. President.
- ____18. Walk the Freedom Trail in Boston or tour a ship replica from the colonial time period. Make a photo history of your findings.
- ____19. Visit the National Archives in Washington D.C. Find the Declaration of Independence and the Constitution. See how many names you can spot who signed both documents.
- ____20. Explain the difference between Founding Fathers and Framers.

Trail Badge Mentor Signature

Date

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