

Kayaking

Name	

The purpose of this badge is to learn the basic terminology and skills to safely control a kayak on flat-water in preparation for a sea trip, river trip, or mixed river and lake back country trip. All kayaking activities in the water or at the waterfront require wearing of a properly fitted personal flotation device (PFD) and must follow the Safe Aquatics Method.

Preparation

Do all of the following requirements (1-8)

ete the	Aquatics	trail	badge o	r do	the	follov	٧

I. Complete the Aquatics trail badge or do the following:
a. Complete the Swimming Competency Test at the Swimmer level.
b. Demonstrate the proper way to put on a personal flotation device (PFD)
c. Demonstrate that the PFD is properly fitted for your use.
d. Explain why a PFD should always be worn while kayaking.
e. Demonstrate throwing a floatable object to a distressed person in the water
2. Participate in a Safe Aquatics Method and kayaking safety orientation that include the following:
a. Discussion with your Mentor about your personal swimming abilities, comfort with being near or in the water, and their impact on your kayaking choices
b. Explanation of the importance of sun protection while on the water
c. Explanation of weather conditions that preclude kayaking activities
d. Explanation of appropriate clothing for kayaking at the water front and for kayaking in the back country
e. Explanation of the extra care that must be taken to get out of a sit-in kayak with a splash skirt vs. a sit-on-top kayak.
3. Discussion of the basic safety procedures in kayaking for: someone who has fallen

overboard, being caught in a sudden storm or in the dark, and a capsized kayak.



a. Us	sing pictures or a paddle and a kayak:
	entify the parts of a kayak: hull, cockpit (sit-in), deck (sit-in), carrying ndles, bow, stern, starboard, port, seat, and footrests.
	entify the parts of a paddle: ferrule, shaft, dip ring, throat, and blade.
d. Ide	entify and explain what keeps the kayak afloat.
e. De	emonstrate or explain how to pick the proper paddle for your height.
	Strokes and Paddling
4 0 "	
_	g on dry land, practice and demonstrate following:
a. Pro	operly holding a paddle
b. Fe	athering a paddle with the blade offset at 45 to 60 degrees
c. Str	raight: forward stroke, backstroke
d. Tu	rning: forward sweep, reverse sweep, draw stroke, stern draw
5. While in	the kayak, comfortably demonstrate the following:
a. Pro	operly holding a paddle
b. Fe	athering a paddle with the blade offset at 45 to 60 degrees
c. Sto	ow your paddle.
d. Sti	raight: forward stroke, backstroke
e. Tu	rning: forward sweep, reverse sweep, draw stroke, stern draw
f. Piv	ot your kayak in a full circle to the starboard and a full circle to the port.
9	se a side-to-side sculling stroke to move the kayak abeam starboard five rds and then port five yards.
h. Pa	addle in a straight line for 150 yards.
i. Sto	op the kayak abruptly.
j. Kay	yak in a full circle to the starboard and a full circle to the port.
6. With a h	elper, demonstrate how to safely do the following:
a Ca	urry a kayak from storage to the launch site



	b. Launch a kayak from a dock and fr	om shore.
	c. Properly hold the kayak for your he	elper to enter.
	d. Get in and out of a kayak.	
	e. Secure your gear using square kno	ts.
	f. Land a kayak at a dock and at the s	hore.
	g. Remove the kayak from the water;	carry it back and put it away.
	Rescue	5
7	Demonstrate how to rescue someone wh	o has fallen out of or flipped a kayak.
	a. With the assistance of the person kayak-over-kayak rescue to empty	n the water, demonstrate how to do a the kayak of water.
	b. Help the person who has fallen out into their kayak by stabilizing the e	of his kayak and is in the water get back mpty kayak while they climb in.
	· ·	e tilted toward a person having difficulty to d then tilted to assist lifting them out of the
	d. Describe procedures for warming a water.	person who has been rescued from cold
8	Demonstrate how to properly capsize your rescue and perform self-rescue.	ur kayak and assist with kayak over kayak
	a. While in deep water with a rescuer can assist the rescuer with kayak-	in a second kayak, demonstrate that you over-kayak rescue.
	·	in a second kayak, demonstrate that you e rescuer stabilizes the empty kayak for
	c. Capsize the kayak again. Turn the s Handpaddle the kayak for a minute	
	d. Get out of the swamped kayak and	turn it upside down again and swim the



____e. Now, stand and empty the kayak.

Do three	e of the following optional requirements (9-18)
9.	Create a basic first aid and emergency kit that for a one-day kayak trip that prepares you to respond to at least the following: blisters, sunburn, cuts, heat stroke, dehydration, insect bites or stings, heat exhaustion.
_	a. Cuts, scrapes, insect bites or stings, blisters, sunburn
_	b. Hypothermia, dehydration, heat exhaustion, and heatstroke
_	c. Severe bleeding, breathing emergencies, heart attack, and stroke
	d. Person in water in distress or drowning
	e. Rough waters due to storms
10.	Design a course with at least two sharp starboard turns and two sharp port turns. Have a kayak race while following all safety procedures.
11.	Participate in a kayak scavenger hunt with clues that take you to different landing points around the shore.
12.	With other kayaks, have a splash ball game. Toss the splash balls between the kayaks and retrieve them. This will help you learn to maneuver your kayak.
13.	With other kayaks on a large lake, use landmarks to sight a course that would require a half-hour of paddling and then follow it.
14.	Learn and demonstrate how to portage a kayak. Explain the situations under which this might be necessary.
15.	Define painter and do the following
_	a. Point out the attachment points on the bow and stern for painters.
_	b. Use a bowline to tie painters to the bow and stern of a kayak and demonstrate lining a kayak through a section of river.
16.	Using the taut-line hitch, two half hitches, and truckers' hitch as needed, secure a kayak for transport on a trailer, kayak rack, or car roof (using pads).
17.	Create a float plan for your next paddling trip and do the following:
	a. Explain why is a float plan important and who should have a copy.



b.	List the personal and group equipment needed	d for an overnight paddle trip.
C.	Demonstrate the proper way to stow and secu	ure equipment.
d.	Demonstrate the use of waterproof dry bags f	for kayak expeditions.
18. Learr	n about kayak and paddle designs and do the fo	ollowing:
a.	List at least four materials used to make kaya disadvantages.	ks and their advantages and
b.	List the kind and amount of repair materials a carry on trips for each kayak material.	nd tools you should keep or
C.	Describe proper maintenance and upkeep for transportation and repairs.	kayaks including storage,
d.	Explain how length, beam and shape of kayaks to choose a kayak design best for trip type an	G
e.	Explain which type of paddle should be used b conditions.	ased on type of trip, water
Trail Badge Ment	tor Signature	Date

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